

**Unit 4 Central Asia, East Asia, Southeast Asia, Central Asia, Southwest Asia (Chapters 14, 15, 16, 17, 18)**

PDE Standards/ Eligible Content	Area of Study	Big Ideas	Essential Questions
7.1.9.A 7.1.12.A 7.1.W.A 7.1.9.B, 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A 7.1.U.A 7.1.W.A 7.1.9.B 7.1.12.A 7.1.C.A	<p><b>Central Asia</b>  <b>Physical Geography:</b>  <b>-Bodies of Water:</b> Persian Gulf, Bay of Bengal, Ganges and Indus Rivers  <b>-Land Forms:</b> Himalaya Mountains  <b>-Countries of focus:</b> Iran, Afghanistan, Pakistan, India  <b>-Cities:</b> Abbottabad, New Delhi  <b>-Landmarks:</b> Taj Mahal  <b>-Topics of Introduction:</b> Iran Revolution, Soviet Invasion of Afghanistan, War on Terror, Taliban, al-Qaeda, OBL, British colonization of India, Gandhi, India Independence</p> <p><b>East Asia</b>  <b>Physical Geography:</b>  <b>-Bodies of Water:</b> South China Sea, Sea of Japan, Huang and Yangtze Rivers  <b>-Landforms:</b> Gobi Desert, Tibetan Plateau  <b>-Countries of Focus:</b> China, Taiwan, Japan, North and South Korea, Vietnam  <b>-Cities:</b> Beijing, Tokyo, Ho Chi Minh City, Seoul, Pyongyang, Bangkok  <b>Landmarks:</b> Taj Mahal, Great Wall of China, Angkor Wat  <b>-Topics of Introduction:</b> Chinese Revolution/ Dalai Lama, Communism in China, WWII (Pacific), Korean War, Vietnam War</p> <p><b>Central Asia, the Caucasus, and Siberian Russia</b>  <b>Physical Geography:</b> Aral Sea, Kazakh Aral Tengizi, Uzbek Orol Dengizi  <b>-Landforms:</b> Tian Shan, Ural Mountains  <b>-Countries in Focus:</b> Kazakhstan, Turkmenistan, Uzbekistan, Kyrgyzstan,</p>	<p>Geography is used to explain the past, interpret the present, and plan for the future. Geographic representations are essential to explain the spatial organization of people, places, and environments.</p> <p>Physical processes shape patterns of the Earth’s surface, including the characteristics and spatial distribution of ecosystems. Places and regions have physical and human characteristics, and one’s culture and experiences may influence perception of place. Characteristics, distribution, and migration of human populations impact culture, economic interdependence, settlement patterns, and control of the Earth’s surface.</p> <p>Human actions modify the physical environment, and physical systems affect human systems.</p> <p>Interpret the meaning of a specific work of art or explain the architecture in the context of the historical time, culture and region in which it was made.</p>	<ul style="list-style-type: none"> <li>• How can geographic information systems and other geographic technologies impact development?</li> <li>• What makes one place different from another?</li> <li>• What are the criteria to create a region?</li> <li>• How is one place different than another place?</li> <li>• How do historical and cultural contexts influence how art/architecture is made and interpreted?</li> </ul>

<p>7.1.U.A 7.1.W.A 7.3.12.A</p>	<p>and Tajikistan. Kazakhstan , Russia</p> <p><b>Topics of Introduction:</b> The Russian Revolution, The Soviet Era, The Post Soviet Era</p>		
<p>7.3.C.A 7.3.U.A 7.3.W.A 9.2.8.A 9.2.8.B 9.2.8.C 9.2.8.D 9.2.8.G  CC.8.6.6-8.F.  CC.8.6.6-8.G.  CC.8.6.6-8.H.</p>	<p><b>Southwest Asia</b></p> <p><b>Physical Geography:</b></p> <p><b>Bodies of Water:</b> Mediterranean and Black Seas, Red Sea, Indian Ocean, Arabian Sea</p> <p><b>Landforms:</b> Hindu Kush, Anatolian Plateau, Arabian Peninsula, Arabian Desert, the Rub' al-Khal</p> <p><b>Countries in Focus:</b> Saudi Arabia, Iran, Iraq, Kuwait, and United Arab Emirates, Israel, Syria, Turkey</p> <p><b>Topics of Introduction:</b> Religions of Islam, Judaism, Christianity and how they have played a role in the region. New population centers and rapidly growing cities. Nomadic people of the desert. The influence of oil on the world economy.</p> <p><b>Research Writing</b> Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>Draw evidence from informational texts to support analysis, reflection, and research.</p>	<ul style="list-style-type: none"> <li>● APA Format</li> <li>● Thesis statement</li> <li>● Supporting topics, details, &amp; examples</li> <li>● Abstract</li> <li>● Motivator</li> <li>● Introduction</li> <li>● Outline</li> <li>● Print &amp; electronic sources (avoid blogs and social media sites)</li> <li>● References page</li> <li>● Direct quotation, paraphrase, &amp; summary</li> <li>● Conclusion</li> </ul>	<p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>● Develop a clear &amp; concise thesis statement and abstract paragraph</li> <li>● Construct a structured outline (Intro-Support Topics-Conclusion)</li> <li>● Collect a minimum number of valid electronic sources</li> <li>● Format a References Page</li> <li>● Include a variety of effective citations</li> <li>● Draw a reasonable conclusion</li> </ul>

